## Rosman Elementary School-School Improvement Team September 6, 2016 Open Session Minutes

The RES School Improvement Team met at 3:30 p.m. in the school library. Team members present included Co-Chairs Laura Sullivan and Debby Masengill, Kasey Shook, Alex McGarry, Tammy Buckner, Jane Hamilton, Jessica Ammons, Anna Poteat, Lystra Keever, Scott Strickler

A link to the agenda can be found here

- 1.) EVAAS review of state released data Strickler gives a copy of EVASS Report to each member, describes the growth index and shows us where we can see our schools growth data and compare to other schools within the county. Explains that this information is the amount that students grew from the beginning of the school year to the end of the school year. He then gives us reading information and tells us that the math information can be found in the SIT folder on google drive. Explains that over the three year period third grade has exceeded expected growth. Then continues to discuss other grades. A. Poteat brings up the fact that there are no reds which is a GREAT thing. S. Strickler then gives us the Quintile Decision Dashboard and discusses the breakdown of different students and how separate achievement groups performed. J. Ammons asked how they determine if students met expected growth on math since there is no science pre-test and Mr. Strickler explained that information is gathered from students math and reading grades.
- 2.) State released EOG data S. Strickler then gives us the School Performance Score and Growth Status by School and goes through each category to help explain the different schools and the corresponding "letter grade" that the school received. S. Strickler asked the team how we could celebrate this growth in data. His suggestion is that he does breakfast one morning, or a duty free lunch. Team decides that we should do a duty free lunch, Strickler agrees and says it will be after BOY Reading 3D window.
- 3.) SIP Draft steps- Strickler announces that the Draft schedule needs to be done by 9/30/16. Next week at staff meeting everyone will vote about the roster for the SIT this year. He suggests that we look at our three goals and decide whether or not to continue or change goals for this plan. Asks members if they have not been on the team before to organize themselves into one of the three goal teams. L. Sullivan suggests that goal 3 may need to be changed to better fit the county wide requirements for goals. S. Strickler splits us into goal teams to discuss our goals.

For Remainder of meeting:

- 1 Organize into Goal teams
- 2 Look at goal and discuss revision
- 3 Whole team discussion on goal revision

Strickler asks goal teams to share progress made in groups:

A.McGarry shares that Goal 1 will be working on creating a thermometer to show student progression on reading so they can see progress being made, create a home connection form so that students and parents can see the improvements that are being made, and drilling down the data.

- T. Buckner shares that Goal 2 will be working a new goal which is that we will be working on improvement of the distribution of class beads to earn more quarterly awards, and the creation of a survey to detect student feelings on the safety, positivity, and cleanliness of the school.
- L. Sullivan shares that Goal 3 will be completely changing their goal. Our educators will increase their understanding of differentiation to better implement differentiation in their own classroom. There will be a

creation	of surveys	to use before	and after	book stud	y to judge	growth o	f differentiation	as well as a	ı check
of lessor	n plans fron	n beginning o	f year vs.	end of yea	r to see if	use of dif	ferentiation has	increased.	

S. Strickler asks if we can take these goals to the entire staff to get their input on our goals. Suggests that we move forward A. McGarry motioned that we use what we created today as our draft of school improvement plan and L. Sullivan seconded.

Masengill motions to dismiss, Hamilton seconds, unanimous decision to dismiss.
(Signature) Kasey Shook